

# The School District of Osceola County

# Invoice

# **Osceola Science Charter School (K-8)**

FEFP Semi-Monthly Payment

Informational Purposes Only:								
			Total Payment					
Total # of UFTE	1,140.71			Payment Number: 15				
Total Funding	: \$ 8,876,498.00			Cost Center : 0181 Vendor # : V0000116257 Invoice # : 2024 Payment 15 of 24				
Administrative Fee	(* ) * * * * * * * * * * * * * * * * * *	0.42%						
Prior Year Adjustments	: (5,582.01)							
Projected Annual Amount Due to School	: \$ 8,833,687.99			Invoice Amoun	t: \$ 375,399.28			
				FALSE		-		
				100%				
	Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual		
State & Local Funding:								
Base Funding \$ 5,895,767.88								
Discretionary Millage Compression Allocati 354,630.00								
Discretionary Local Effort 551,347.00								
Proration to Funds Available -								
Prior Year Funding Adjustment (5,582.01	)							
Prior Year Audit Adjustment -								
Subtotal ====>	6,796,162.87	283,173.45	3,891,278.39	290,488.45	1000004	7,314.99		
Additional Funding:	0.00	0.00	0.00	0.00	1007004	0.00		
Advanced Placement	0.00	0.00	0.00	0.00	1007004	0.00		
International Baccalaureate	0.00	0.00	0.00	0.00	1006004	0.00		
Industry Certified Career Education	0.00	0.00	0.00	0.00	1005004	0.00		
Virtual Education Contribution					1350704	0.00		
ESE Guaranteed Allocation:	126,174.00	5,257.25	89,735.72	3,643.83	1632104	(1,613.42)		
Educational Enrichment Share (Non-Virtual UFTE share)	282,848.00	11,785.33	161,418.28	12,142.97	1700004	357.64		
Digital Classroom Allocation					1350204	0.00		
Safe School	87,413.00	3,642.21	48,086.96	3,932.60	1514504	290.40		
Instructional Materials (UFTE)					1052?04	0.00		
Teacher Salary Increase Allocation	383,247.12	15,968.63	223,560.82	15,968.63	1003004	0.00		
Discretionary Lottery (WFTE)					1640104	0.00		
Classroom Size Reduction Act:	1,132,137.00	47,172.38	651,648.45	48,048.86	1510504	876.48		
Student Transportation:	0.00	0.00	0.00	0.00	1078004	0.00		
Federally Connected Student Supplement:					XXXXXXX	0.00		
Florida Teachers Classroom Supply Assistance Program:					1350104	0.00		
Reading Allocation:					1800004	0.00		
Food Service Allocation					4100004	0.00		
Mental Health Assistance Allocation (UFTE)	62,934.00	2,622.25	35,643.17	2,729.08	1513004	106.83		
Total Funds Compression Allocation (UFTE)				<i></i>	1516004	0.00		
Administration Fee:	(37,228.00)	(1,551.17)	(21,676.63)	(1,555.14)	1030004	(3.97)		
Projected Annual Amount Due to School	8,833,687.99	368,070.33	5,079,695.16	375,399.28				

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2023-24 3rd FEFP Calculation. Adjustments for the 2022-23 FEFP Final Calculation are included and will be prorated over the remaining payments for this year.

49 School District:	Osceola		School ID:	0181				
Revenue Estimate	e Worksheet for:		<b>Osceola Science</b>	<b>Charter Sch</b>	nool (K-8)			
	Based on the 202	4 Third	Calculation					
EFP State and Local Funding								
Base Student Allocation:	\$5,139.73	\$5,139,73 Distric		District Cost Differential:		1.0000		
	1-,							
Full-Time Equivalent (FTE) Survey	2		Prograi	n	Weighted FTE	E	Base Funding	
ogram	Number of UFT	Έ	Cost Fac	tor	(2) x (3)	(WF	TE x BSA x DO	
(1)	(2)		(3)		(4)		(5)	
101 Basic K-3	426.71		1.122		478.7686	\$	2,460,7	
111 Basic K-3 with ESE Services	22.17		1.122		24.8747	\$	127,8	
102 Basic 4-8	504.44		1.000		504.4400 \$		2,592,6	
112 Basic 4-8 with ESE Services	61.48		1.000		61.4800	\$	315,9	
103 Basic 9-12	0.00		0.988	0.988		\$	-	
113 Basic 9-12 with ESE Services	0.00		0.988		0.0000	\$	-	
254 ESE Level 4 (Grade Level PK-3)	0.00		3.706		0.0000	\$	-	
254 ESE Level 4 (Grade Level 4-8)	0.00		3.706		0.0000	\$	-	
254 ESE Level 4 (Grade Level 9-12)	0.00		3.706		0.0000 \$		-	
255 ESE Level 5 (Grade Level PK-3)	0.00		5.707		0.0000 \$		-	
255 ESE Level 5 (Grade Level 4-8)	0.00		5.707		0.0000 \$		-	
255 ESE Level 5 (Grade Level 9-12)	0.00		0.000		0.0000 \$		-	
130 ESOL (Grade Level PK-3)	101.78		1.208		122.9502 \$		631,9	
 130 ESOL (Grade Level 4-8)	24.13		1.208		29.1490 \$		149,8	
 130 ESOL (Grade Level 9-12)	0.00		1.208		0.0000 \$		-	
300 Career Education (Grades 9-12)	0.00		1.072		0.0000 \$		-	
Totals	1140.71		_	_	1221.6625	\$	6,279,0	
Letters in Parentheses I		ottom				В	ase Funding	
lditional FTE (a)	BSA		DCD		WFTE		DCD)	
Advanced Placement	\$5,139.73	Х	1.0000	х _	0.00		-	
International Baccalaureate	\$5,139.73	Х	1.0000	х _	0.00		-	
Advanced International Certificate	\$5,139.73	Х	1.0000	x	0.00		-	
Industry Certified Career Education	\$5,139.73	Х	1.0000	х _	0.00		-	
Early High School Graduation	\$5,139.73	Х	1.0000	х _	0.00		-	
Small District ESE Supplement	\$5,139.73	Х	1.0000	Х	0.00	\$	-	
			Additional	_	0.00	\$	-	
			Total	-	1221.66	\$	6,279,0	
assroom Teacher and Other Instructional Personnel								
Maintenance Portion (4.52% of Base Funding)	6,46	52,852	х	4.52%	=	\$	292,1	
Growth Portion (1.41% of Base Funding) \$	6,46	52,852	х	1.41%	=	\$	91,1	
Total Salary Increase Allocation						\$	383,2	
-								
				Matrix	Guarantee Per			
					Saaranteerer			
E Guaranteed Allocation:	UFTF		Grade Level	Level	Student			
E Guaranteed Allocation:	UFTE 13.73		Grade Level PK-3	Level 251	Student \$ 982	Ś	12 /	
	13.73		PK-3	251	\$ 982			
Additional Funding from the ESE Guaranteed	13.73 5.28		РК-3 РК-3	251 252	\$ 982 \$ 3,170	\$	16,7	
Additional Funding from the ESE Guaranteed — Allocation. Enter the FTE from 111,112 and 113 —	13.73 5.28 3.17		PK-3 PK-3 PK-3	251 252 253	\$ 982 \$ 3,170 \$ 6,470	\$ \$	16,7 20,5	
Additional Funding from the ESE Guaranteed — Allocation. Enter the FTE from 111,112 and 113 — by grade and matrix level. Students who do —	13.73 5.28 3.17 59.46		РК-3 РК-3 РК-3 4-8	251 252 253 251	\$ 982   \$ 3,170   \$ 6,470   \$ 1,101	\$ \$ \$	16,7 20,5 65,4	
Allocation. Enter the FTE from 111,112 and 113 -	13.73 5.28 3.17		PK-3 PK-3 PK-3	251 252 253 251 252	\$ 982 \$ 3,170 \$ 6,470	\$ \$ \$ \$	13,4 16,7 20,5 65,4 3,3 6,6	

not have a matrix level should be considered \$ \$ 1.01 4-8 253 251. This total should equal all FTE from 0.00 9-12 251 programs 111, 112 and 113 above. \$ 0.00 9-12 252 \$ 0.00 9-12 253 Total ESE Guarantee \$ **Total FTE with ESE Services** 83.66 -0.01

FALSE

\$ 784

\$

\$

2,972

6,272

-

-

-

126,174

Divide school's Ur	weighted FTE (UFTE) total computed	in Section 1 cell 12	7 ahov	e by the district's to	tal LIFTE t	o obtain school's		
UFTE share.	Charter School UFTE:	1,140.71	÷	District's Tot	-	77,329.96		
	_				=	1.4751%		
Divido cobool'o W	eighted FTE (WFTE) total computed ir	a Saction 1 call M2	9 ahour	by the district's tot		o obtain school's		
WFTE share.		1,221.66	e above ÷	District's Tota		84,836.93		
WITE Share.		1,221.00	•	District 3 Tota	= L	1.4400%		
Divido school's Ur	weighted FTE (UFTE) total computed	in Section 1 cell 17	7 abov	a by the district's to	tal non co	holarship LIETE to a	htain	school's
UFTE share.	Charter School UFTE:	1,140.71	.7 abov ÷	District's Tot	_	72,296.89	Jotain	3010013
••••••••••			-		=	1.5778%		
Divide eshe elle Un	weighted FTE (UFTE) total computed	lin Continu 1 coll 13	7	- h 4h - diatuiatia ta	• • • • • • • • • • •			alla
UFTE share.	Charter School UFTE:	1,140.71	.7 abov ÷	District's Tot	-	75,795.27	1 schc	101 5
of it share.		1,140.71	•	District 3 rot	=	1.5050%		
UFTE share.	hted FTE (UFTE) total computed in Se Charter School UFTE:	1,140.71	ove by t ÷	District's Total no		70,762.20		E to obtain sch
OFIL Share.		1,140.71	Ŧ	District 3 10t	ai OFIE. =	1.6120%		
						10120/0		
Educational Enrich	nment Share (Non-Virtual UFTE share	e)	(b)	18,793,858	x	1.5050%	\$	282,848
	age Compression Allocation							
.748 Mills (UF	•		(b)	24,041,111	x	1.4751%	-	354,630
	ation (Non-Virtual and Non-Scholars sistance Allocation (Non-Scholarship	•	(b) (b)	<u>5,422,614</u> 3,988,694	x	1.6120% 1.5778%	-	87,413 62,934
	al Effort (WFTE share)	OFIL Share)	(D) (C)	38,287,998	x x	1.4400%		551,347
•	s Available (WFTE share)		(c)	0	x	1.4400%		-
Class Size Reduction								
<u>W</u> PK - 3	<u>eighted FTE (not including Add-On) </u>		X	Allocation factors	_	F03 7F4		
РК - 3 4-8	626.59 595.0690	1.0000 1.0000	x x	947.59 904.74		593,754 538,383		
9-12	0.0000	1.0000	x	906.93	= -	0		
<b>T</b> - 4 - 1 *	1221 6625			<b>T</b> . 4 . 1		Deduction Frends	~	4 4 2 2 4 2 7
Total *	1221.6625					Reduction Funds	\$	1,132,137
(*Tot	tal FTE should equal total in Section 1,	column (4) and sho	uld not	include any addition	al FTE froi	n Section 1.)		
Student Transport	tation			(g)				
	Enter All UFTE Eligible Riders	0.00	x	559	=	0		
	Enter All ESE UFTE Riders	0.00	x	1,745	= -	0		
					ent Trans	portation Funding:	Ś	_
				101010100			Ŷ	
Federally Connect	ed Student Supplement		(h)					
	and Aid Chudout Turns	Number of Churd	4 -	Exempt Prope	-	Impact Aide		Tatal
	oact Aid Student Type	Number of Stud	ents	Allocation		Student Allocation		Total
-	d Indian Lands			-	\$0.00	\$0.00		-
	Federal Lands			-	\$0.00	\$0.00		-
Students w	ith Disabilities					\$0.00		-
	Total						\$	-
Food Service Allo	cation		(j)					
						Tatal	ć	0.070.400
Calculating the ed	ministrativo foo:					Total	Ş	8,876,498
Calculating the ad	ווווווזנומנועב וכב.	250.00	÷	1140.710	=	21.92%		
ESE %:	7%	\$ 8,493,251	· x	21.92%	x	2.0%	\$	37,228
LJC /0.	1 /0	y 0,473,231	~	21.32%	^ _	2.0/0	Ŷ	37,220

\$

Ś

### NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.

(b) District allocations multiplied by percentage from item 2A.

- (c) District allocations multiplied by percentage from item 2B.
- (d) District allocations multiplied by percentage from item 2C.
- (e) District allocations multiplied by percentage from item 2D.
- (f) District allocations multiplied by percentage from item 2E.

(g) This allocation will be frozen as of the 2023-24 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.

(h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.

(I) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

#### Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

### Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.